

Inspirations

The King David School's Magazine
December 2016 Kislev 5777



THE KING DAVID SCHOOL



Contents

School Council President	2
Message from the Principal	3
2017 School Leaders	3
Kabbalat Torah	4 - 5
The Little Mermaid	6 - 7
Getting Ready for School	8
Farewell to the Southwick Campus	9 - 11
King's Carnival	12 - 13
Prep - Year 5 Athletics	14 - 15
VCE Arts Show	16
Passion for Thinking	17
Friends of KDS	18
Foundation	19
Alumni	20

Inspirations

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2016 has been an historic year in the evolution of The King David School.

At the end of Term 1, students vacated the School's original Senior

School campus which opened in 2006 to relocate to their brand new purpose-built Senior School at the Magid Campus on Orrong Road. The Orloff Family Centre incorporating the Brill VCE Centre which abuts the superb Langer Family Science & Technology Centre provide our students with state of the art learning spaces so richly deserved. In coming months the Magid Institute will transform into the new Junior School incorporating our brand new purpose-built Kindergarten.

On Wednesday 14 December, we said a final goodbye to the Southwick Campus at Kooyong Road when we hosted the 'Closing Ceremony' for this much loved campus. Kooyong Road was the original school site that opened in 1978 and so many of us have such special memories of our time there. We are all very excited to transition to our new Junior School on Dandenong Rd.

The School is currently organising a Community Open Day Fair for Sunday 2 April 2017 to showcase our new learning spaces. As 2016

draws to a close, I would like to congratulate Marc Light and his senior leadership team on another successful year which has seen enrolments increase and the School's reputation as a well-rounded educational institution continue to grow.

I can't wait to see the next chapter unfold in 2017.

Mark Harrison
School Council President



The Dandenong Road Campus will house our Kindergarten and Junior School (Prep - Year 5)



In 2016, students have had many exciting opportunities to extend their learning in and outside of the classroom. This year our Jewish Life team offered a rich program of

learning and participation, our students excelled in Performing and Visual Arts and Sport. Many of our students were passionately involved in projects that challenged the social injustice and inequity in our community and beyond.

We had an opportunity to farewell Southwick at our annual King's Carnival which was held deliberately in late November so as to savour our final weeks on this campus. It was a wonderfully memorable day, providing something for everyone to enjoy. This day could not have been possible without the exceptional hard work and dedication of our King's Carnival Committee.

On this note, I'd like to thank all who volunteered their time to make this day a success, but in particular, to the incredible Rochelle Rothfield who has recently stepped down as President of



KDSPA. Her contribution over the last four years has been immeasurable and we owe a huge debt of gratitude to her. A warm welcome to Lisa Klepfisz as the new President of KDSPA and I know she will bring her warmth, generosity and strong loyalty to her position.

Wishing our community a wonderful summer, hopefully with some time spent relaxing with loved ones.

Marc Light
Marc Light
Principal

Mazal Tov to our 2017 School Leaders

Our student leaders are role models for our student body. In accepting their positions, they have made a commitment to responsibly and respectfully represent the School and the students.

In recent years, the new School Leaders are elected in the month of Elul which is when the Jewish New Year occurs. It is a significant time of renewal and regeneration and so very appropriate that our new leaders take up their positions at this time.



Ben Brill *Ellie Figdor*
SCHOOL CAPTAINS



Hannah Cohen *Serena Meltzer* *Jordan Bloumis* *Mia Moses* *Tomer Opat* *Jamie Fink* *Maia Loeffler*
JEWISH LIFE CAPTAINS **KEHILAH (Community) CAPTAINS** **KESHER (Communication) CAPTAIN** **TARBUT (Culture) CAPTAIN** **TIKKUN OLAM (Social Action) CAPTAIN**



Jordan Meltzer *Aaron Segal* *Jaake Liberman* *Jayden Casselson*
ARAVA HOUSE CAPTAIN **GALIL HOUSE CAPTAIN** **KINNERET HOUSE CAPTAIN** **NEGEV HOUSE CAPTAIN**

Save the Date

Junior School Open Day Fair
Sunday 2 April 2017 373 Dandenong Road, Armadale
Tour our new purpose-built Kindergarten and refurbished Junior School for Prep - Year 5



It's where I...
explore my Jewish identity

Celebrating our Jewish Identity - Kabbalat Torah

Kabbalat Torah is a special event in the Year 7 program. The students spend a full semester exploring their collective Jewish identity, and then work out the best way to communicate to others. This year we had photography, technology, tzedakah (charity), music, drama, art and a shaliach tzibbur group (prayer leaders).

As the evening is about building a bridge between Jewish tradition and who the students are, the event takes place around a traditional Maariv evening service. Interspersed are the original creative expressions by the students. This year the D'var Torah (sermon) focused upon the challenge when two ethical values compete. The Tzedakah group raised over \$2000 for Camp Sababa. The Art group created a sculpture of a tree, with the students writing their names in the roots, and their hopes and aspirations in the leaves. The photographic group built their display around the word Kab Torah, with each letter reflecting one core dimension of their Jewish identity, including: Kehilla (community) and Olam (world and Israel).

The Technology group explored how innovations are changing Jewish life and also produced an animation sharing some of the challenging conversations around identity.

As this is a celebration between parent and child, the evening began and ended with a hora - a celebratory dance celebrating who our Year 7 students have become. The finale involved an intimate moment between parent and child, where each parent had prepared a contemporary mezuzah insert with a personalised message to their child about why passing on their Jewish heritage is so important to them.

As everyone ended the evening enjoying the delicious feast, the thrill of community was commented on by many, while a great sense of pride in each of our students was felt by all. Mazal Tov to Year 7 and a special thank you to those teachers who have supported this process.

Dr Bryan Conyer
Director of Jewish Life





Disney THE LITTLE MERMAID JR

Our Years 4-8 Musical, Little Mermaid was a riot of colour and fantasy for our audience to enjoy. What stunning performances from all our talented students. Bravo!

Directed by Laura Rickhuss and musical direction by Adam Yee, the production team for this musical ensured a spectacular production. Special thanks to all our volunteer parents who worked so hard to support the Show and our students who assisted backstage.





It's where I...

begin my learning journey

Getting Ready for School

Throughout the year, the children have been learning fundamental skills to prepare them for school and beyond. School is not just about literacy and numeracy. The children have learnt about life, friendship, initiative, conflict and problem solving. In Senior Kindergarten they learn how to learn, be inquisitive, creative, feel good about themselves and how to deal with others respectfully and have fun along the way. Recently, Pre-literacy and numeracy experiences and games are included in our Senior Kinder program aimed at facilitating school readiness. A dramatic school play area, activities involving writing names with various art materials and playing letter and number games are some of the tools our Early Educators use to assist with the children's transition into school.

This term, we have met the Prep teachers and explored the Prep classrooms, had sport, Kibbutz, art, Hebrew and music lessons.

We wish all the children going into Prep a successful and fulfilling year.

Jen Duband & Amy Breuer
Early Childhood Educators



Farewell to the Southwick Campus

It's where I... *have fond memories*



The End of an Era

On the 7 February 1978, 45 Primary School children walked through the gates at 117 Kooyong Road, Armadale. They were joined by 50 Kindergarten kids ready to start a new adventure. It was raining.



But the weather did nothing to dampen the anticipation felt by all students, parents, teachers and staff. It was the beginning of a new era and the culmination of years of tireless work: the day that The King David School first opened its doors.

Nearly 40 years have passed since that first rainy day of school and at the end of this year we bid farewell to the Southwick Campus. The Campus has seen so much and been so much to all of us. There are countless memories, first days of school, last days of school, playground antics, inspirational teachers and lifelong friends.

We have delved into the School archives to find some classic Southwick Campus memories. For so many of us, our childhood and/or our children's childhood memories were formed here. We honour this birthplace of The King David School and even as we move forward, to our exciting new learning spaces, we know that this campus will forever hold a special place in our hearts.



The Spaces of Southwick



An excerpt from David Opat's speech from the Closing Ceremony held at the Southwick Campus on Wednesday 14 December 2016.

The Southwick Campus is a bunch of buildings. They have walls, rooves, floors, ceilings and stairs. There is an area out the front, one on the side and one at the back. Really it's just a bunch of buildings.

Like all buildings there are spaces inside and out. The walls create the space. Without the walls there is no space. So we do need walls and rooves. Whilst we farewell the walls and the rooves we are fortunate to keep the spaces. The spaces never leave us. These spaces remain in our hearts and memories. We would like to tell you about the spaces of Southwick.

There was a space where we lined up to get ready for class. The excitement in this space was always palpable whether it was the start of the day, the end of recess or lunch. Who was first in line? Who stood on either side of you? When will the teacher come? What are we doing next? Big questions indeed.

Who remembers the friendship tree? There was a special space around the friendship tree. Sometimes in life you just can't find the right friend to play with at lunch. So this was the space where our new friends were found. We were very sad a few years ago when the friendship tree blew over. We've been missing the space around its trunk for a few years now. It was always great to see who was waiting for you there.

One of the best spaces at Southwick is in the hall where we performed our creative assemblies. In this space our nerves were conquered and our creativity shone. Some of us took three years before we rose to our feet to tell a joke, perform a dance, sing a song or conduct a magic trick. Such a beautiful and important place. We still remember that feeling before we were called upon to get up and perform. Parents videoing every move we made, smiling from ear to ear and even a few tears running down some cheeks.



The big top is another great space. We called it the big top as it reminded us of a circus tent. Great battles were held here. Year 1 versus Year 2 soccer. Serious tournaments of chicken tiggy. Great celebrations were also held here. Who can forget the fluttering of those Israeli flags each May as the Year 2s showed us how to celebrate Yom Ha'atzmaut. So many Purim parades, so many amazing costumes, so much dancing, so much fun.

There is a wide space at the front of the old mansion. It's the place we had to sit when we had no hat. The left hand side is nice but the right hand side is much better. The right hand side is where our parents served us hot chocolates on cold wintry days and icy poles on the endless hot days of summer. What a treat! How lucky we are to have this space.

To be honest, we think the best place of all is the space between the archway and the veranda of the old mansion. This is the space where we stay well after the bell has gone. The parents discuss the kids, the teachers, the School and the whole world. The teachers come to see the parents to review the day. The grandparents schmooze as they wait for us to finally stop playing and agree to go home. And we just play and play and play and play.

The spaces of Southwick are indeed very special. We will miss the buildings that contained these special spaces but they do not leave our hearts or our memories. They travel with us wherever we go. Maybe, just maybe, the spaces might even follow us down the street, around the corner and inside our new home at Dandenong Road.

David Opat
Vice Principal Student Wellbeing
Head of Junior School



It's where I...
try my best



Our Prep - Year 5 Athletes - Great Team Spirit

Our Prep to Year 5 students competed enthusiastically in this year's Inter-House Athletics Carnival in an excellent show of sportsmanship.

The atmosphere at the track was electric, with team spirit shining through from all ages. KDSPA ran a scrumptious Sports Cafe to cater to the hungry athletes and parents!

Throughout the day the lead kept changing, with Arava and Galil battling it out at the top of the table. Each point counted as students pushed themselves through the icy winds and cold rain. Ultimately, Galil took home the coveted Sports Day Shield.

Congratulations to all students, staff, and parents who made this day again so special.

Final Tally:

1. Galil - 2,451 points
2. Arava- 2, 273 points
3. Kinneret- 2, 188 points
4. Negev- 2, 032 points

Drew Solewicz
Sports Manager





It's where I...
express my creativity

It's where I... *think big*



Cerebral Dreaming at the VCE Art Show

The 2016 VCE Visual Arts show (titled 'Cerebral Dreams') exceeded all expectations as it showcased the extremely high standard of our Senior students' artworks. Many were hung in the Joseph Brown Gallery, which allowed the work to be exhibited in a professional display. Students, family and community members shared in this celebration of the creative endeavours and achievements that the visual arts student in Art, Media and Visual Communication Design have created. Visitors were able to observe students' folios and design processes and talk first hand to the individual artists who articulated their rationales with great pride.

Drawings, paintings, photography, packaging designs and digital rendering were on display for all to admire.

The VCE Media Studies screening captivated the audience with a range of short films that illustrated the individuality and strong creativity, as well as technical competence of our Senior students.

It was wonderful to see past students attend and admire students' work.

The recipient of the Sharon Hamilton Art Acquisition Award was announced and Alexandra Maybloom is to receive this award for her beautiful self-portrait oil painting entitled 'Iridescent Nature'.

Many thanks to all involved in making this event such a success. 'Cerebral Dreams' became a vision realised.

Maya Huxley
Visual Arts Learning Area Leader



Deep Learning - Passion for Thinking

We introduced Passion 4 Thinking to our Year 8s as an opportunity to make a difference, to investigate an area they are passionate about, and to create solutions. We asked them, 'What would you fight for?' The Year 8s were set the task of generating an original idea, conducting research to expand their understanding, and asking them to think about how they could posit outcomes, create influence, or design a product. The Passion 4 Thinking process is designed to deepen their understanding of themselves and all that they can achieve when they connect with what they care about.

We were not disappointed. The culminating presentation evening showcased just how capable our Year 8s are when they set their minds to connect to the wider world and dream of change, innovation, or community.

Thank you to the students, the teachers, and the family members that made this project such a success.

Jennifer Clark
Years 6-8 Level Coordinator



Reflection by Marnie Danos (Year 8)

My P4T was a project very close to my heart as all four of my grandparents came to Australia as refugees in the 1930's and 1940's, not speaking any English. There were no special programs for refugees when they arrived in Australia, therefore none of them ever felt totally comfortable with English. I wanted to create something that could help address this issue so I invited, designed and manufactured the EnglishKit. EnglishKits help children learn, while they play. The EnglishKits come in four different themes with four different sets of toys and stories. The contents of EnglishKits can easily be packed up and stored in their special boxes, which is useful for the children who do not have a bedroom with shelves or cupboards to store their possessions. Inside each kit they will receive one book and four toys. The toys have been programmed to say the name that identifies what they are, when squeezed by the child. I recorded my voice and placed that inside the toy. Then, I wrote the story that incorporates the toy in the kit. Many of these children have no possessions of their own, and will love having a soft toy and a book. I made sure the story was appropriate for ages 1 to 6 and had lots of bright colours to engage the children. Although making the Kit was stressful at times, I overall really enjoyed the P4T process as I learnt a lot about the refugees that I never knew before, the presentation night was a lot of fun and I had enjoyed the challenge of making the toys.



Reflection by Ryan Liberman (Year 8)

8 weeks ago I had the challenge put in front of me - Passion for Thinking. To create something that would change the world, that is your passion. I first thought of making a house, then a bed. But these weren't my passions. I ended up on making a drum kit out of recycled materials. This was what I felt was unique and it could change the lives of many people. During the 8 weeks I collected tins, cans and pots. I then started to put my drum together using everything that I collected. After I had done this, I went onto spray painting my drum kit. These would give it a nice look and vibe to present for the night. My drum sounded good and looked the part as well. All I had to do was make my PowerPoint and write my speech and I was ready for the presentation. The year level had to present the work they had done over the past 8 weeks. This was a magical night. You got to see the creation of a whole year level. There were unique songs, powerful drawings and you got people thinking that these kids can change the world. This was a great experience that taught me a lot of things about the world. It got me thinking about things that I take for granted.



It's where I...
see the future

It's where I...
give back to the community



Friends of KDS

The Friends of The King David School Association was launched at the home of Susan and Gary Hearst in September this year. Spearheaded by School Council member, Assoc Professor Erica Frydenberg, this Association connects grandparents and past families of the School, giving the opportunity to "friendraise" by coming together a few times a year for organized special events.

David Smorgon was a guest speaker and presented on communication being the key to happy and successful families. Year 9 students Freya Boltman and Rachel Silber performed stunning solos for guests.

Any grandparents or past School families wanting to join this wonderful initiative, please contact: friends@kds.vic.edu.au



The 2016 Business Breakfast

Our guests at this year's Business Breakfast heard from The Right Honourable The Lord Mayor Robert Doyle why Melbourne has been voted the world's most livable city for a sixth year. The revitalization of the CBD has seen \$28 billion worth of development that has been approved by the Lord Mayor since his election 8 years ago. He talked about people's desire to feel safe in their city and despite a vibrant nightlife and 20 000 residential dwellings in and around the CBD, the crime rate is decreasing. He also spoke about the "Urban Forest Strategy" where 300,000 trees have been planted in and around the city to decrease the city's temperature. The trees have assisted in naturally cooling the air and this innovative strategy has been adopted by other cities worldwide.

Our Year 11 students, Shanee Katz and Ben Brill, representing the nine Year 11 students who participated in the Lord Mayor's Youth in Philanthropy Program, presented on how they have benefited from this learning experience.

Many thanks to all our generous Silver Sponsors, Charter Keck Cramer, Executive Security Solutions, Fridcorp, Rotstein Commercial Lawyers, Urban Intelligence and Wingate. Also to all our Bronze Sponsors, raffle donors and guests for supporting this event which benefits our Scholarship Programs.



Youth in Philanthropy Program

For many years, The King David School has participated in the Youth in Philanthropy Program established by the Lord Mayor's Charitable Foundation. The aim of this Program is to help young people learn about philanthropy, social awareness and community leadership.

Once again, a team of Year 11 students were given expert guidance by volunteer mentor Allan Kaufman and guided at School with meetings held over Terms 2 and 3 by Geoff Garber. They then visited 3 charities; the Shine Foundation, Bailey House and the Women' Housing Limited. Each organisation gave a presentation explaining what the organisation did and how they would use the money which they had requested. Ultimately, students elected to give the majority of funds to the Shine Foundation's holiday program.

At the Youth in Philanthropy 2016 Graduation Ceremony in August, Mia Moses and Jayden Casselson delivered the Youth in Philanthropy report on behalf of KDS and explained how they reached decisions and how they benefited from being part of this programme.



If you would like more information about how you can contribute to The King David School Building or Scholarship Funds, please contact Naomi Pizzo, Foundation Manager on (03) 9527 0122 or email foundation@kds.vic.edu.au



ENGAGEMENTS

Mikayla Green (2009)
November 2016

Graham Taylor

Lauren Mandel (2008)
September 2016

Phil Wein

Candice Rosenberg (2009)
September 2016

Dean Berelowitz

Gabriella Weitzer (2010)
November 2016

Josh Bartak

BIRTHS

Tara Kornhauser (2003)
Levi, August 2016

Joe Dreyfus (2003)

Lauren Lewis (Kaiserman) (1999)
Rory, October 2016

Ben Lewis

Deborah Luethi (1998)
Noah & Daniel, September 2016

Markus Luethi

Ben Morawetz (2000)
Samuel, August 2016

Ruth Morawetz

Amy Surkis (Greenberg) (2003)
Shiloh, October 2016

Mitchell Surkis



Mikayla Green & Graham Taylor



Lauren Mandel & Phil Wein

Where are they now? *Sam Kagan - Class of 2007*



After graduating VCE in 2007, Sam participated in an AUJS Israel program. During those few months in Israel,

Sam built a strong connection with his Jewish identity and the land of Israel.

Sam commenced tertiary studies at Deakin University in 2009 to study a Bachelor of both Commerce and Property. He spent time interning during his University career in property valuations; this paved the way for a full-time graduate role in property development in 2013.

Sam went on to become a Board member of the St Kilda Hebrew Congregation (SKHC) for 18 months and has remained a leading voice of the young Jewish community in Melbourne. His goal is to continue reconnecting young Jewish adults through social events to strengthen ties and reinforce Jewish values.

With his strong passion for business and customer-focus, Sam took the plunge in 2015 and moved into FMCG (Fast Moving Consumer Goods) joining confectionary conglomerate, Mars Inc.

With his experience and flare for collaboration, Sam has channeled his knowledge and knack for sales towards many personal ventures.

In 2014, Sam and his long-time friend, Omer established a boutique food business – Tom's Food Co. A self-proclaimed passion project, the two have combined skills and love for food and high-quality produce to sell natural spreads i.e peanut and almond butter. While not a full-time focus for either parties, this has proven to be a great first entrepreneurial venture.

Sam is looking to continue his momentum in both career and non-career related activities. He firmly believes finding a balance is the key in order to succeed and advises not to over-commit.

Please continue to keep us informed by sending your news or changes to your contact details to:
jackie.ellis@kds.vic.edu.au

For information about The King David School contact the Admissions Department on:
(03) 9527 0102 or admissions@kds.vic.edu.au